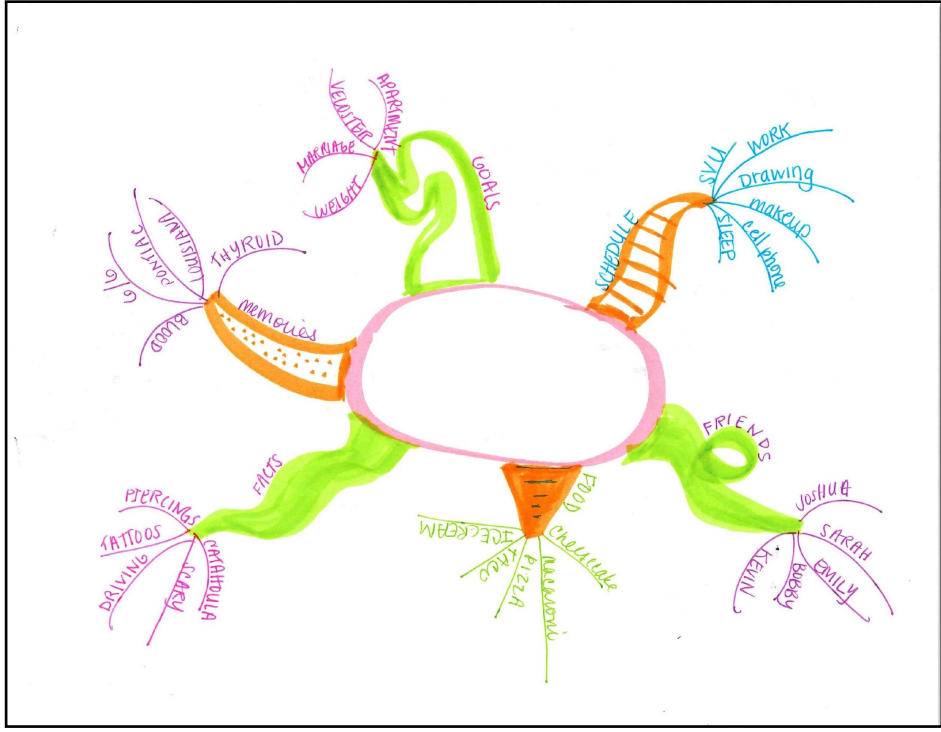


HOW?



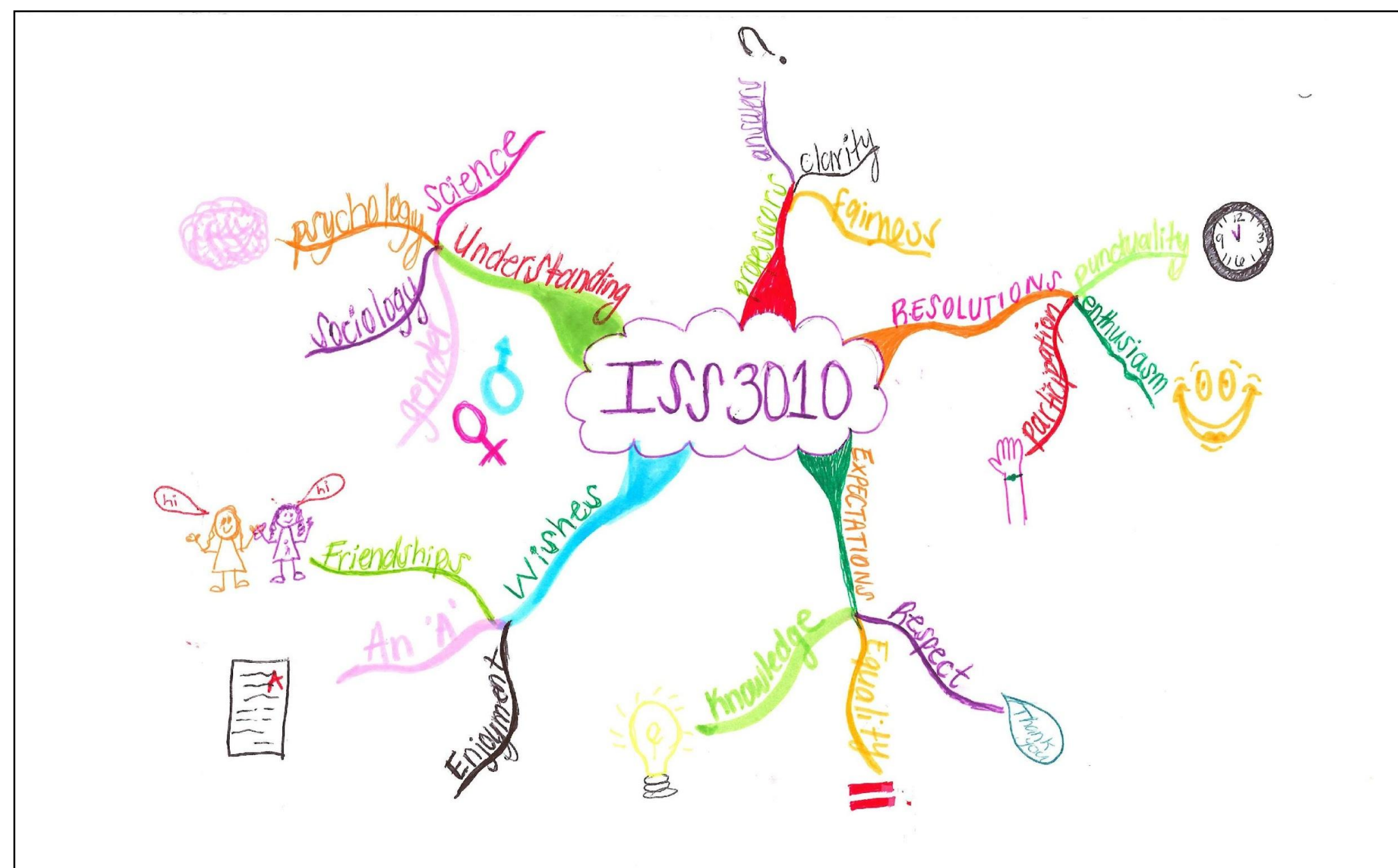
- Instructor draws mind-map on the board to introduce him/herself
- Students draw a mind-map that represents who they are
- Students then draw a mind-map that says what their expectations are
- Students pair up and discuss



Mind Mapping

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WHAT?

Who am I and what are my expectations from this course?

- First day of class activity
- 40 students, lower-division Sociology majors
- Course focuses on contemporary social problems

WHY?

- Icebreaker
- Allows students to reflect on their social position, personal attributes and features, and expectations for the course
- Sets the tone for an interactive, student-centered learning experience
- Helps the instructor get to know students, how they identify
- Mind maps can be revisited at the end of the semester

